

ČITANJE I PISANJE BROJEVA DO 1 000

Promatraj slike. Doprvi rečenice.



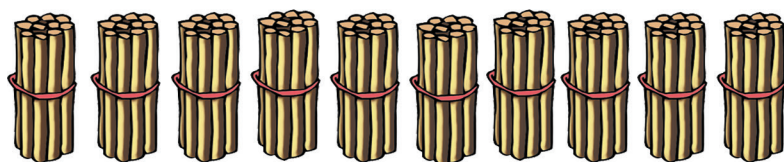
10 jedinica

Jedna desetica ima _____ jedinica.



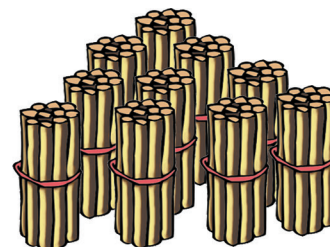
1 desetica
deset

10



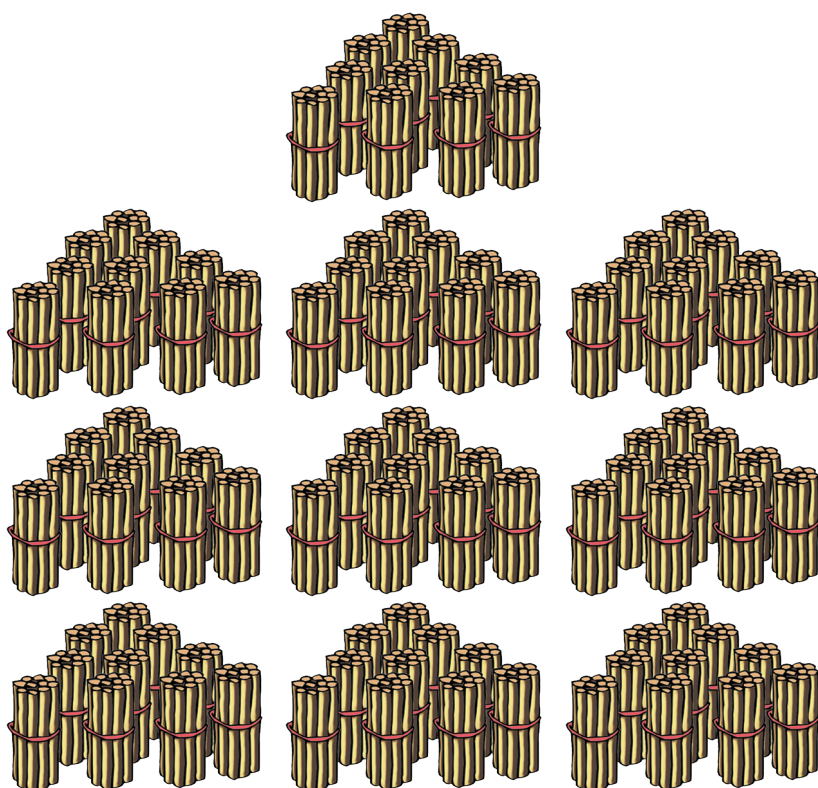
10 desetica

Jedna stotica ima _____ desetica.



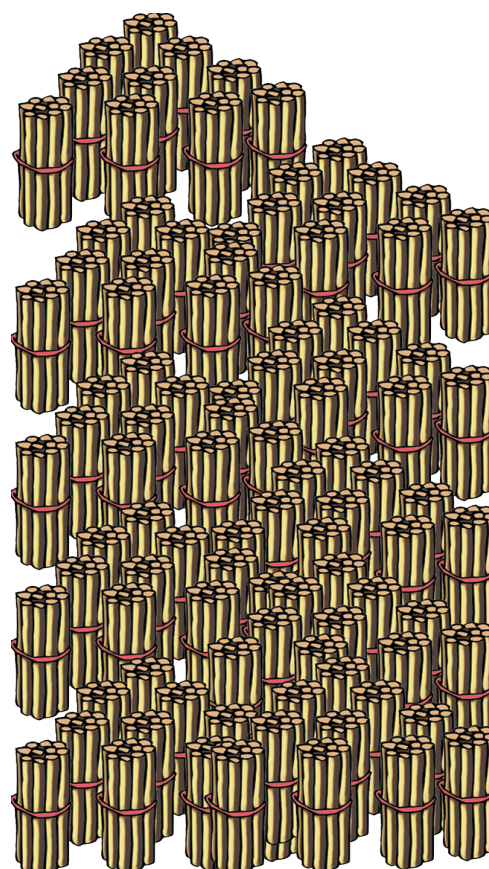
1 stotica
sto

100



10 stotica

Jedna tisućica ima _____ stotica.

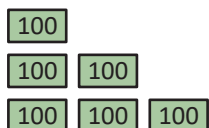


1 tisućica
tisuća

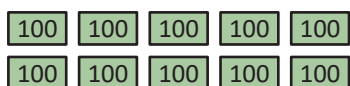
1 000

Broj tisućica zapisujemo s četiri znamenke: jednom jedinicom i tri nule. **1 000** je četveroznamenkasti broj.





100 sto ili 1 stotina
200 dvjesto ili 2 stotine
300 tristo ili 3 stotine



1 000 tisuća

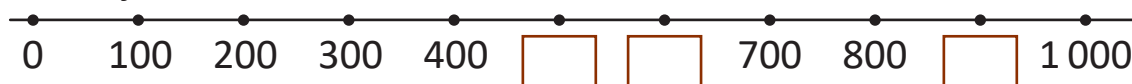


100	sto	(stotina)
200	dvjesto	(dvije stotine)
300	tristo	(tri stotine)
400	četiristo	(četiri stotine)
500	petsto	(pet stotina)
600	šesto	(šest stotina)
700	sedamsto	(sedam stotina)
800	osamsto	(osam stotina)
900	devetsto	(devet stotina)
1 000	tisuća	(jedna tisuća)

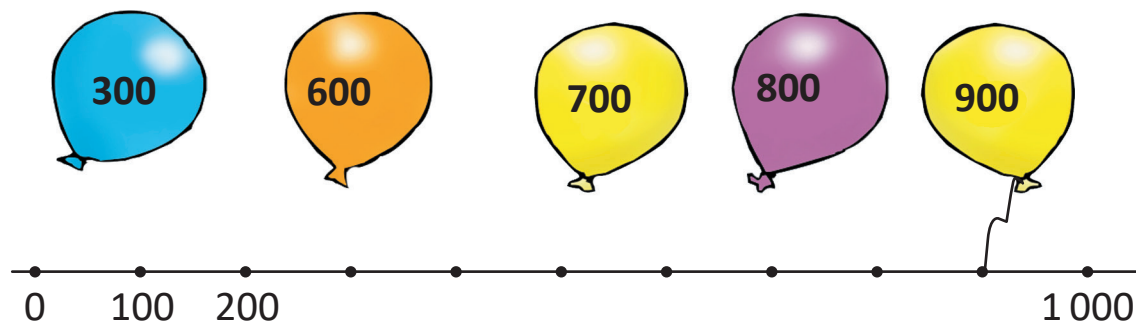
Napiši stotice.

sto	dvjesto	tristo	četiristo	petsto	šesto	sedamsto	osamsto	devetsto	tisuća
100	200			500			800		1 000

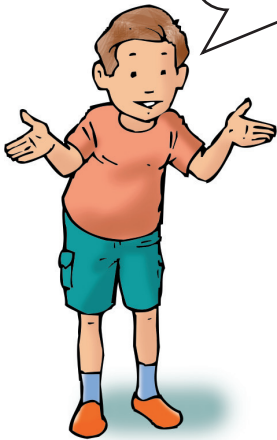
Stotice možemo prikazati na brojevnoj crti. Napiši brojeve koji nedostaju.


























Pridruži brojeve točkama brojevne crte.



Kako čitamo i pišemo brojeve do 1 000?












































		sto jedan	(sto i jedan)	101				
			sto dva	(sto i dva)	102			
						sto pet	(sto i pet)	105
			sto deset	(sto i deset)	110			
			sto jedanaest	(sto i jedanaest)	111			
				sto dvanaest	(sto i dvanaest)	112		
			sto dvadeset	(sto i dvadeset)	120			

4. Napiši brojeve od 101 do 112.

101	102						108		110		112
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A kako čitamo i pišemo veće brojeve?



				sto dvadeset jedan	121						
					sto dvadeset dva	122					
...											
				sto trideset	130						
					sto četrdeset	140					
...											
						sto devedeset tri	193				
								...			
								dvjesto	200		
								dvjesto jedan	201		
								dvjesto dva	202		
...											
										tisuća	1 000

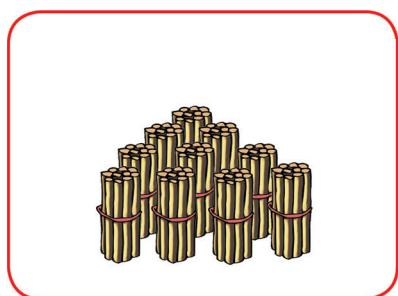
5. Napiši brojeve od 798 do 805.

798				801				805
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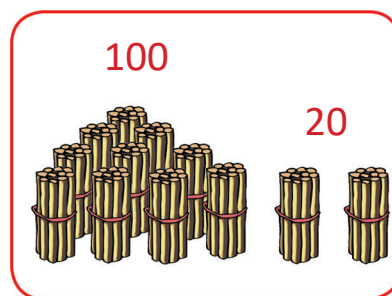
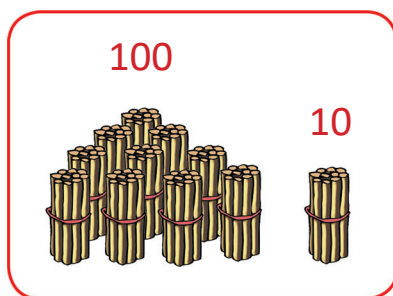


Koliko je na slikama štapića? Napiši odgovarajuće brojeve.

6.

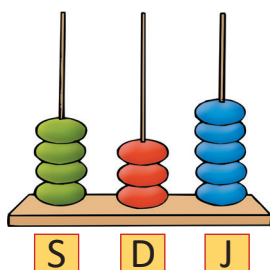


100

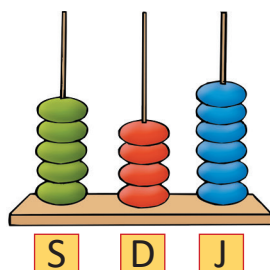


Ispod slika upiši odgovarajuće brojeve.

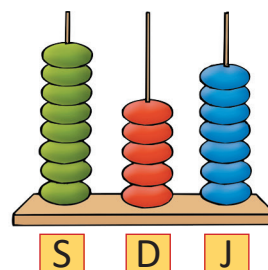
7.



435



5__



Nastavi nizove.

8.

a) 200, 210, 220, _____, _____, _____, _____, _____, 290

b) 300, 302, 304, _____, _____, 310, _____, _____, _____, 318

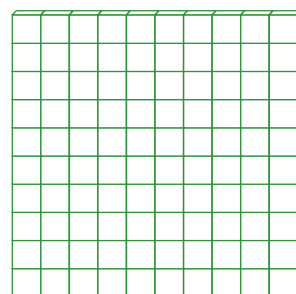
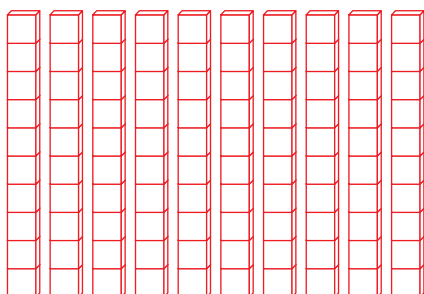
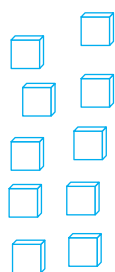
Nastavi nizove.

9.

435, 436, 437, _____, _____, 440, _____, _____, _____, 444

ZADATCI ZA VJEŽBU

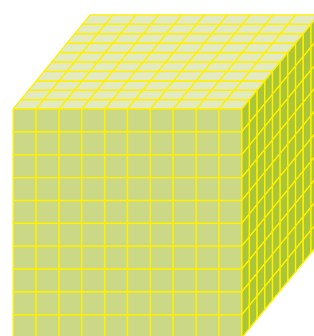
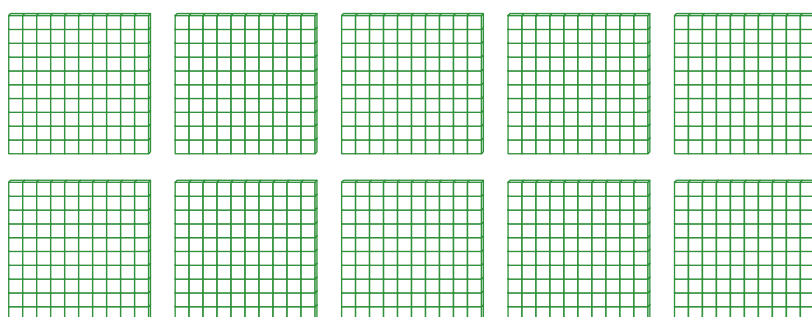
1. Broji i zapiši koliko je kockica nacrtano.



___ JEDINICA

___ DESETICA

1 STOTICA



___ STOTICA

1 TISUĆICA

2. Napiši redom stotice.

100, 200, ____, ____, **500**, ____, ____, **800**, ____, 1000.

3. Napiši redom desetice.

200, 210, ____, **230**, ____, ____, **260**, ____, ____, ____, 300.

4. Napiši riječima.

300 _____ 451 **četiristo pedeset jedan**

520 _____ 817 _____

5. Napiši brojeve.

petsto _____ dvjesto pedeset tri _____

šesto dvadeset _____ četiristo pet _____

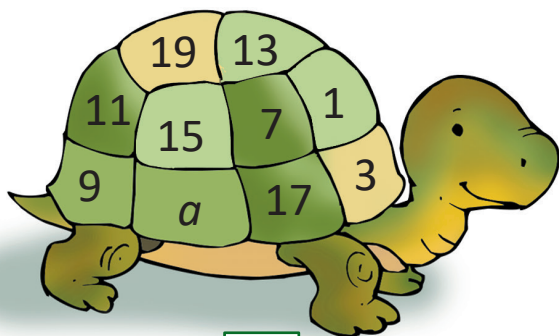


SLOVO KAO ZNAK ZA BROJ

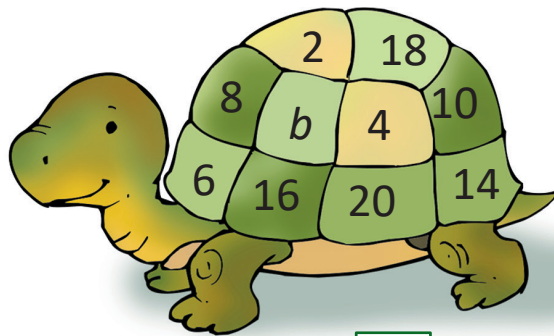
Na slikama je prikazano prvih deset neparnih, odnosno parnih brojeva. Dva se broja zamijenjena slovima. Provjeri koji su to brojevi.

1, 3, 5, 7, 9, 11,
13, 15, 17, 19

2, 4, 6, 8, 10, 12,
14, 16, 18, 20



$$a = \square$$



$$b = \square$$

Brojeve možemo zamjenjivati slovima

a, b, c, d...

U uporabi su često slovo **x** (čitaj: iks) i slovo **y** (čitaj: ipsilon).

Ako je **a = 30**, izračunaj.

1.

$$\textcircled{30} \\ a + 50 = \square 80$$

$$\textcircled{30} \\ 40 + a = \square$$

$$\textcircled{30} \\ a - 10 = \square$$

$$\textcircled{30} \\ 60 - a = \square$$

Izračunaj kako je pokazano u primjeru.

2.

$$7 + 3 = a \quad a = 10$$

$$17 + 3 = b \quad b = \underline{\quad}$$

$$11 - 7 = c \quad c = \underline{\quad}$$

$$46 - 7 = d \quad d = \underline{\quad}$$

4. Ana i Branko igraju zanimljivu igru.

Ana upisuje brojeve u tablicu, a Branko ispod toga upisuje brojeve za 7 veće.

U drugu tablicu Branko upisuje brojeve, a Ana ispod toga piše brojeve za 5 manje.

Pobjednik je onaj tko u kraćem vremenu točno popuni tablicu.

Popuni tablice i ti.

a	9	17	25
$a + 7$	16		



b	12	27	40
$b - 5$	7		



5. Popuni tablice.

a	$a + 7$
20	27
52	
93	

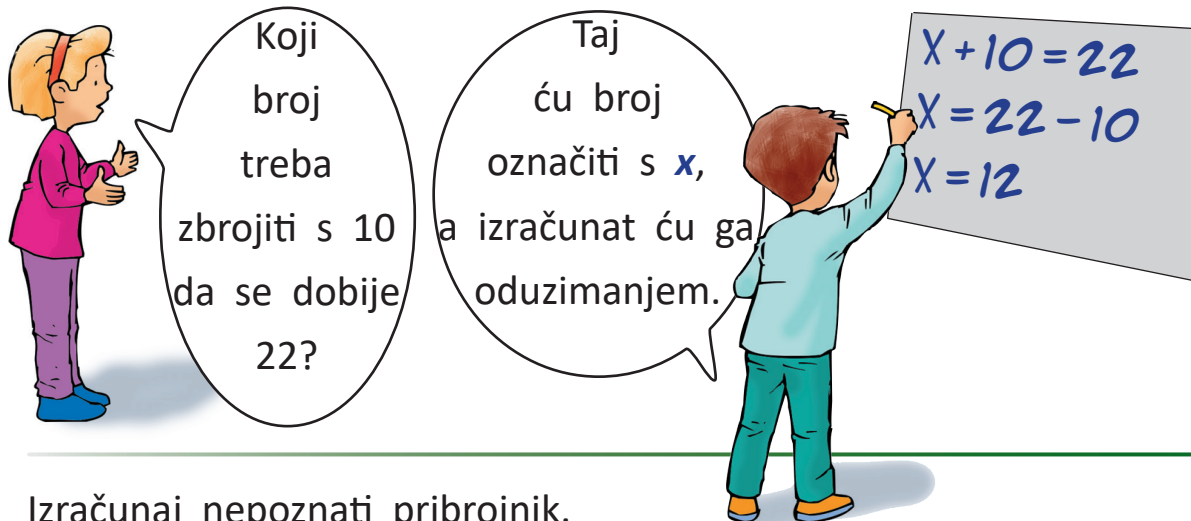
b	$b - 25$
40	15
85	
90	

c	$17 + c$
43	60
80	
17	

d	$88 - d$
18	70
80	
88	

6. Budi prva/prvi koji će sve u tablici izračunati točno.

a	b	$a + b$
39	28	
41	25	
31	29	
68	7	



Izračunaj nepoznati pribrojnik.

8.

$$x + 30 = 77$$

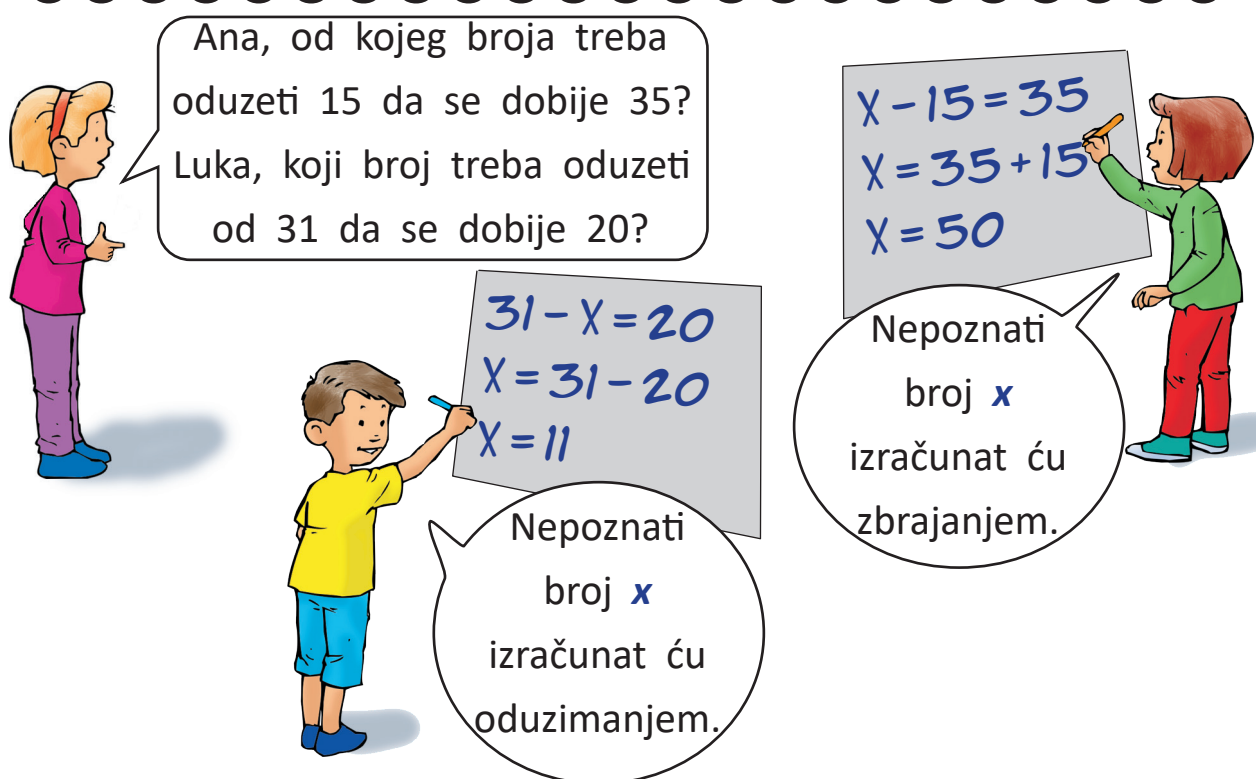
$$70 + x = 85$$

$$x = 77 - 30$$

$$x = 85 - 70$$

$$x = \underline{\quad}$$

$$x = \underline{\quad}$$



Izračunaj nepoznati umanjenik.

Izračunaj nepoznati umanjitelj.

9.

$$x - 14 = 56$$

$$70 - x = 55$$

$$x = 56 + 14$$

$$x = 70 - 55$$

$$x = \underline{\quad}$$

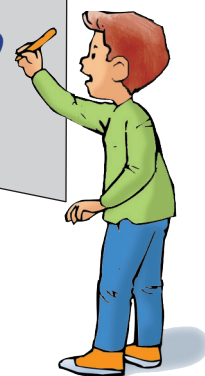
$$x = \underline{\quad}$$



Koji broj treba pomnožiti s 10 da se dobije 80?

Taj ću broj označiti s x , a izračunat ću ga dijeljenjem.

$x \cdot 10 = 80$
 $x = 80 : 10$
 $x = 8$



10. Izračunaj nepoznati faktor.

$x \cdot 3 = 21$

$7 \cdot x = 49$

$x = 21 : 3$

$x = 49 : 7$

$x = \underline{\quad}$

$x = \underline{\quad}$



Lana, koji broj treba podijeliti s 5 da se dobije 7?
 Roko, kojim brojem treba podijeliti 30 da se dobije 5?

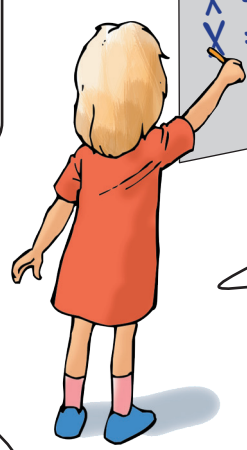
$30 : x = 5$
 $x = 30 : 5$
 $x = 6$

Nepoznati broj x izračunat ću dijeljenjem.



$x : 5 = 7$
 $x = 7 \cdot 5$
 $x = 35$

Nepoznati broj x izračunat ću množenjem.



11. Izračunaj nepoznati djeljenik.

$x : 4 = 9$

Izračunaj nepoznati djelitelj.

$70 : x = 7$

$x = 9 \cdot 4$

$x = 70 : 7$

$x = \underline{\quad}$

$x = \underline{\quad}$

ZADATCI ZA VJEŽBU

Popuni tablicu.

1.

a	7	9	20	38	50
$a + 1$	$(7 + 1) = \underline{\quad}$				
$a - 1$	$(7 - 1) = \underline{\quad}$				

Popuni tablicu.

2.

m	40	36	88	76
$m + 8$	$(40 + 8) = \underline{\quad}$			
$m - 26$	$(40 - 26) = \underline{\quad}$			

Popuni tablicu.

3.

a	7	20	32	50	50
b	8	30	43	49	20
$a + b$	$(7 + 8) = \underline{\quad}$				
$b + a$	$(8 + 7) = \underline{\quad}$				